

#### **STATEMENT**

The purpose of this policy is to provide a clear and equitable framework for assessing and acknowledging the prior qualifications, skills, and competencies of learners. This policy ensures compliance with the 2025 Standards for Registered Training Organisations (RTOs), facilitating access to training pathways that reflect the individual learning journeys of our students. Through RPL, the RTO aims to support learners in achieving their educational and career goals while maintaining the integrity and quality of training programs.

#### **DEFINITIONS**

**AT** – Administration Team

**COO** – Chief Operation Officer - Training

**CT** – Compliance Team

**RPL** – Recognition of Prior Learning

**RTO** – Registered Training Organisation:

Mining Transport and Construction Services Pty Ltd (MTACS) (RTO 52053)

**SMS** – Student management system (VETtrak)

**TA** – A staff member who meets the requirements of Section 1A of the Credential Policy of the 2025 Standards for RTOs

#### SCOPE

This policy applies to all students enrolled in RTO programs and covers all courses offered by the RTO. Recognition of Prior Learning (RPL) is defined as an assessment process that evaluates an individual's competencies acquired through various learning pathways, including:

- Formal Learning: Learning achieved through structured educational programs leading to an Australian Qualifications Framework (AQF) qualification or statement of attainment, such as certificates, diplomas, or degrees.
- Non-Formal Learning: Learning that occurs through structured instruction but does not culminate in an AQF qualification or statement of attainment, such as professional development programs provided by employers.
- Informal Learning: Learning gained through work experience, social interactions, family roles, or leisure activities, such as skills developed over time as a sales representative.

The RPL process aims to determine the extent to which individuals meet the requirements outlined in relevant training packages or VET accredited courses, ensuring a fair and comprehensive assessment of their prior learning experiences.

Credit Transfer applies to students who have completed an equivalent training product and are supported to obtain a credit transfer. It is offered to students who seek credit transfer that based on evidence of prior completion of an equivalent TP in by AQF certification and they are documented in a fair, transparent, and consistent manner, maintaining the integrity of the TP.



The RTO has a 'no' policy to outsource RPL assessments to unregulated third parties that do not apply the Standards in their practices.

#### **RESPONSIBILITY**

It is the responsibility of the COO to ensure the correct application of this policy. The RTO Training Coordinator is responsible for ensuring the RPL applicant receives the necessary documentation.

#### **OVERVIEW**

RPL is offered to all enrolling students (unless the requirements of the training package or licensing requirements prevent this) either in print or electronic form through the use of:

- Learner handbooks
- RTO website
- Consultation with personnel

#### **RPL PROCEDURE**

	STEP / PROCESS	RESPONSIBLE	REFERENCES /
		PARTY	DOCUMENTS / NOTES
1.	RPL is offered at the time of enrolment or	AT	Enrolment information
	during the completion of a qualification or		Student Handbook
	unit of competency.		Website
2.	On receipt of an RPL enquiry, staff will	AT	RPL Application pack
	direct the potential RPL client or enrolled		
	student to the RPL application pack.		
3.	RPL application pack contains updated and	СТ	
	current advice concerning the RPL process,		
	cost and RPL assessment pathway to		
	issuance of statement of attainment or		
	qualifications.		
4.	RPL fees will be charged at the same rate	AT	The VET Fees and Charges
	as the fee for nominal hours outlined in		Policy is available at the
	the VET Fees and Charges Policy.		Department of Training
	A \$150.00 non-refundable application fee		and Workforce Development website
	will apply for a full qualification.		(dtwd.wa.gov.au)
	On receipt of an RPL application, a receipt		(**************************************
	for the RPL fee will be issued and provided		
	the student with an RPL evidence Guide		
	related to the Units of Competency or		
	Qualification sought by the RPL Applicant.		



STEP / PROCESS	RESPONSIBLE	REFERENCES /
	PARTY	DOCUMENTS / NOTES
5. On receipt of a completed RPL Evidence Guide and portfolio decision on the RPL Process Log. The TA will examine the evidence and identify the gaps. The candidate will then be offered an assessment only pathway and undergo a full formal process to gather authentic, current, valid, and sufficient evidence in line with Division 3 .1 Standard 1.6.  Where an application for RPL is made on	Student TA	
the basis of self-learning, non-formal education or previous work or life experiences, appropriate evidence will need to be provided for this by the student to demonstrate satisfactory achievement of the performance outcomes.		
6. A superseded unit of competency can be used as part of an RPL process toward the award of a current unit of competency, in this case a gap analysis is required to be undertaken which will be used to support the final decision.	AT CT TA	The unit equivalence to be checked on www.training.gov.au Unit Gap Analysis Form  If a Unit Gap Analysis has already been completed a copy of this can be used / referenced.
<ul> <li>7. Student might be required to provide a copy of their previous qualification as supporting evidence, such as</li> <li>A certified copy of qualification/s (those will be verified)</li> <li>Verification from the current manager indicating your current involvement in relevant areas – on official letterhead</li> <li>Documented evidence of student's current work, including samples as requested</li> <li>Detailed Resume</li> </ul>	AT Student	
8. If the unit codes are not the same and they are not deemed equivalent, a gap analysis is required to be undertaken which will be used to support the final decision.	TA CT	Unit Gap Analysis Form  If a Unit Gap Analysis has already been completed a copy of this can be used / referenced.



STEP / PROCESS	RESPONSIBLE	REFERENCES /
	PARTY	DOCUMENTS / NOTES
9. All steps completed must be added to the	TA	
application form which is to be saved in	AT	
the student file along with all supporting		
evidence.		
10. TA will examine and document the	TA	
evidence and identify the gaps. They will		
define the questions to be asked during		
the competency conversation that will		
close those gaps.		
11. TA will review the evidence and the	TA	
outcomes of the competency		
conversation gaps and will determine if		
the provided evidence is sufficient for the		
learner to gain the recognition of prior		
learning.		
12. On completion of the assessment the TA	TA	
will provide the learner with their		
feedback, notification of the results and if		
required the learners right to appeal as per		
RTO policies and procedures.		
13. The result will be recorded in Student	AT	Student's file
Management System and the evidence		SMS
and results will be retained in the		
student's file		
14. Once assessment has taken place, all	AT	
competent decisions shall be recorded		
with advice and statements of attainment		
or qualifications being issued as soon as		
practicable.		

### CREDIT TRANSFER PROCEDURE

Ste	o / Process	Responsible Party	References / Documents / Notes
1.	Provide student with a copy of the application form.	АТ	NOTE – A copy of this form can be found on SkyTrust.
2.	Student is to provide the completed form and a copy of all supporting evidence.	AT TA	Evidence for credit transfer includes:  • Statement of Attainment  • Certificate with Record of Result



		<ul> <li>USI Transcript No credit transfer is to be provided when:         <ol> <li>No appropriate or adequate evidence that can be authenticated</li> <li>Licensing restrictions in place</li> <li>Seeking full qualification through credit transfer only</li> </ol> </li> <li>Student qualification was cancelled by another RTO.</li> </ul>
Contact the issuing RTO for each unit in the application to verify authenticity.	АТ	Units issued at the same time through the same issuer need only one verification request, however it should be clear which units are being verified.
		NOTE: Units issued by an RTO within TAG do not need to be verified, however a copy of the evidence of issuance from the student management system should be saved in the student file.
4. To verify authenticity the RTO can completed one of the following steps  a. Email a copy of the form and evidence to the	AT	Where oral verification is performed the name and contact details of the verifier must be listed on the application form.
issuing RTO requesting confirmation in writing b. Call the issuing RTO and request confirmation orally.		NOTE: For students receiving DTWD funding, a duplication of units is sometimes identified during the RAPT process. If this occurs the student should be contacted so that they can provide their original documentation for verification.
5. If the unit codes for both listed are the same and authentication measures are sufficient the credit can be granted for the unit.	TA	
6. If the unit code supplied is not the same but is deemed equivalent in training.gov.au to the unit within course and authentication measures are sufficient the credit can be granted for the unit.	TA	



7.	If the unit codes are not the same and they are not deemed equivalent a gap analysis is required to be undertaken which will be used to support the final decision.	TA	Unit Gap Analysis Form  If a Unit Gap Analysis has already been completed a copy of this can be used / referenced.
8.	All steps completed must be added to the application form which is to be saved in the student file along with all supporting evidence.	АТ	

### ENDORSEMENT / REVISION NOTES

Approved by COO – Training